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4 Vertical motion is affected only by gravity; horizontal motion does not affect vertical motion. CONCEPTUAL PHYSICS Chapter 5 Projectile Motion 19 Concept-Development 5-1 Practice Page

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T T Toward center of circle Yes Yes Yes f f Because centripetal acceleration is not zero n n Yes Provides centripetal force for circular motion CONCEPTUAL PHYSICS

Concept-Development 10-1 Practice Page

Concept-Development 34-1 Practice Page Electric Current 1. Water doesn't flow in the pipe when (a) both ends are at the same level. Another way of saying this is that water will not flow in the pipe when both ends have the same potential energy (PE). Similarly, charge will not flow in a

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practice Defining the concept of supply chain quality management A concept map is a visual organizer that can enrich students' understanding of a new concept.

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Concept-Development 6-5 Practice Page Equilibrium on an Inclined Plane 1. The block is at rest on a horizontal surface. The normal support force n is equal and opposite to weight W . a. There is (friction) (no friction) because the block has no tendency to slide. 2. At rest on the incline, friction acts.

Concept-Development 6-5 Practice Page

Name Class Date Concept-Development Practice Page 8-1 Momentum 1. A moving car has momentum. If it moves twice as fast, its momentum twice is as much.

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The concept that additionally depends on location in a gravitational field is (mass) (weight). (Mass) (Weight) is a measure of the amount of matter in an object and only depends on the number and kind of atoms that compose it.

Concept-Development 2-1 Practice Page

Concept-Development Practice Page Non-Accelerated Motion I. The sketch shows a ball rolling at constant velocity along a level floor. The ball rolls from the first position shown to the second in t second. The two positions are l meter apart. Sketch the ball at successive 1-second intervals all the way to the wall (neglect resistance). a.

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Concept-Development 8-1 Practice Page Momentum 1. A moving car has momentum. If it moves twice as fast, its momentum is as much. 2. Two cars, one twice as heavy as the other, move down a hill at the same speed. Compared to the lighter car, the momentum of the heavier car is as much.

Concept-Development 8-1 Practice Page

9.3 Mechanical Energy (page 147) 12. Define energy. 13. What is the SI unit of energy? a straight line in the direction of the force You do twice as much work. You do twice as much work. work done against another force Possible answer: When an archer stretches her bow, she is doing work against the elastic forces of the

bow.

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clarifying requirements, concept generation and concept selection. Figure 1 - The design process with the three detailed stages of concept development The initial concept development process is important because a better design process leads to a better design outcome.

1 Introduction to Design and the Concept Development Process

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Concept-Development Practice Page 34-1 1. Water doesn't flow in the pipe when (a) both ends are at the same level. Another way of saying this is that water will not flow in the pipe when both ends have the same potential energy (PE). Similarly, charge will not flow in a conductor if both ends of the conductor are at the same electric potential.

Name Period Date Concept-Development 34-1 Practice Page

Name Class Date Concept-Development Practice Page 6-1 Friction 1. A crate filled with delicious junk food rests on a horizontal floor. Only gravity and the support force of the floor act on it, as shown by the vectors for weight W and normal force n . a.

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Concept-Development 29-2 Practice Page Reflection Abe and Bev both look in a plane mirror directly in front of Abe (left, top view). Abe can see himself while Bev cannot see herself but can Abe see Bev, and can Bev see Abe? To find the answer we con-

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300 300 300 150 100 150 300 600 800 1200 1200 CONCEPTUAL PHYSICS Chapter 2 Mechanical Equilibrium 3 Concept-Development 2-1 Practice Page Name Class Date © Pearson ...

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Concept-Development 7-1 Practice Page Force and Velocity Vectors 1. Draw sample vectors to represent the force of gravity on the ball in the positions shown above (after it leaves the thrower's hand). Neglect air drag. 2. Draw sample bold vectors to represent the

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normal support force n is 300 300 300 150 100 150 equal

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Concept-Development 27-2 Practice Page Polarization The amplitude of a light wave has magnitude and direction and can be represented by a vector. Polarized light vibrates in a single direction and is represented by a single vector. To the left, the single vector

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Concept-Development Practice Page Projectile Motion 1. 2. Above left: Use the scale 1 cm: 5 m and draw the positions of the dropped ball at 1-second intervals. Neglect air drag and assume $g = 10 \text{ m/s}^2$. Estimate the

number of seconds the ball is ... Microsoft Word - 3-1 Sheet Answers.docx Created Date:

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The distance between the balls decreases. The wavelength decreases, just as the distance between the balls in Question 5 decreases. 30 m 30 cm 1 m/s

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Concept-Development 2-2 Practice Page

1.5 3 5 For any sample circle, the distance to the apex of the cone will be 5 times greater than the radius of the circle. 12 345 CONCEPTUAL PHYSICS

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Concept-Development Practice Page 1. The sketch shows a ball rolling at constant velocity along a level floor. The ball rolls from the first position shown to the second in 1 second. The two positions are 1 meter apart. Sketch the ball at

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